

GRILĂ DE EVALUARE CV

Nr.crt.	Criteriu	Punctaj maxim	Punctaj acordat
1.	Organizarea formatului general este : Complet (respecta prevederile procedurii) si îngrijit / superficial / dezordonat	2 (2p/1p/0,5p)	
2.	Ordinea si organizarea din interiorul sectiunilor CV-ului este: logică/ date(rubrici) parțial complete/ incompletă	2 (2p/1p/0,5p)	
3.	Participarea la activități de învățare, cursuri de profil, seminarii la nivel : internațional/național/județean	2 (2p/1p/0,5p)	
4.	Implicare în realizarea activităților de voluntariat	2 (2p/1p)	
5.	Premii la concursuri (pe profil/ competiții pe profil/ olimpiade pe profil) nationale/ județene/ regionale	2 (2p/1p/0,5p)	

- **Notă: Punctaj maxim 10 p.**

ASSEESING SCALE FOR PUPILS ` LETTER OF INTENTION

Analytical criteria	Exemplary 2p	Proficient 1p	Partially Proficient 0, 5 p
A. TASK ACHIEVEMENT	<ul style="list-style-type: none"> Task fully achieved; • great variety of ideas and arguments; very good knowledge of subject; • Describing the 6 arguments strongly, clearly and convincing. 	<ul style="list-style-type: none"> Task almost fully achieved; • good variety of ideas and arguments; good knowledge of subject; • text mostly relevant to the topic; Describing only 5 arguments strongly and clearly 	<ul style="list-style-type: none"> Task adequately achieved; • adequate variety of ideas and arguments; adequate knowledge of subject; • some gaps or redundant information; Describing 4 arguments clearly
B. CONTENT	The letter is completely relevant to topic, describing events that clearly demonstrate that he/she is the right person	The letter is fairly completed with all the sequencing elements of a narrative.	The letter is partially completed with slight logical impediments in sequencing the moments of the narrative.
C. ORGANIZATION AND COHESION	<ul style="list-style-type: none"> Clear overall structure; • meaningful paragraphing and legible; very good use of connectives; • no editing mistakes, conventions of punctuation observed. 	<ul style="list-style-type: none"> Mostly clear overall structured; • good paragraphing and legible; good use of connectives; • hardly any editing mistakes, conventions of punctuation mostly observed. 	<ul style="list-style-type: none"> Adequately structured, not always well organized; • paragraphing misleading/missing at times, intelligible on the whole adequate and correct use of connectives; • some editing and punctuation errors.
D. VOCABULARY AND STRUCTURES	<ul style="list-style-type: none"> Wide range of vocabulary; very good choice of words • accurate form and usage; hardly any spelling mistakes; • meaning clear. • Accurate use of grammar and structures; hardly any errors of agreement, tense, word order, articles, pronouns, etc.; meaning clear; • great variety of structures • big readiness to use complex structures 	<ul style="list-style-type: none"> Good range of vocabulary; good choice of words, • mostly accurate form and usage; few spelling mistakes; • meaning mostly clear. • Mostly accurate use of grammar and structures; few errors of agreement, etc.; meaning mostly clear; • good variety of structures • readiness to use complex structures 	<ul style="list-style-type: none"> Adequate range of vocabulary and choice of words; • some errors of form and usage; some spelling mistakes; • meaning not always clear. • Adequate use of grammar and structures; some errors of agreement, etc.; meaning not always clear; • adequate variety of structures • some readiness to use complex structures
E. ORIGINALITY CREATIVITY AND IMPACT ON READER	Interesting , creative and original ideas were stated clearly	Interesting, creative ideas were fairly stated	Interesting ideas were somehow stated

- **Notă: Punctaj maxim 10 p.**

ASSEESING SCALE FOR PUPILS' INTERVIEW

	Grammatical Resource	Lexical Resource	Discourse Management	Pronunciation	Interactive Communication
2p	<ul style="list-style-type: none"> Maintains control of a wide range of grammatical forms and uses them with flexibility. 	<ul style="list-style-type: none"> Uses a wide range of appropriate vocabulary with flexibility to give and exchange views on unfamiliar and abstract topics. 	<ul style="list-style-type: none"> Produces extended stretches of language with flexibility and ease and very little hesitation. Contributions are relevant, coherent, varied and detailed. Makes full and effective use of a wide range of cohesive devices and discourse markers. 	<ul style="list-style-type: none"> Is intelligible. Phonological features are used effectively to convey and enhance meaning. 	<ul style="list-style-type: none"> Interacts with ease by skilfully interweaving his/her contributions into the conversation. Widens the scope of the interaction and develops it fully and effectively towards a negotiated outcome.
1p	<ul style="list-style-type: none"> Maintains control of a wide range of grammatical forms. 	<ul style="list-style-type: none"> Uses a wide range of appropriate vocabulary to give and exchange views on unfamiliar and abstract topics. 	<ul style="list-style-type: none"> Produces extended stretches of language with ease and with very little hesitation. Contributions are relevant, coherent and varied. Uses a wide range of cohesive devices and discourse markers. 	<ul style="list-style-type: none"> Is intelligible. Intonation is appropriate. Sentence and word stress is accurately placed. Individual sounds are articulated clearly. 	<ul style="list-style-type: none"> Interacts with ease, linking contributions to those of other speakers. Widens the scope of the interaction and negotiates towards an outcome.
0,5	<ul style="list-style-type: none"> Shows a good degree of control of a range of simple and some complex grammatical forms. 	<ul style="list-style-type: none"> Uses a range of appropriate vocabulary to give and exchange views on familiar and unfamiliar topics. 	<ul style="list-style-type: none"> Produces extended stretches of language with very little hesitation. Contributions are relevant and there is a clear organisation of ideas. Uses a range of cohesive devices and discourse markers. 	<ul style="list-style-type: none"> Is intelligible. Intonation is appropriate. Sentence and word stress is accurately placed. Individual sounds are articulated clearly. 	<ul style="list-style-type: none"> Initiates and responds appropriately, linking contributions to those of other speakers. Maintains and develops the interaction and negotiates towards an outcome.

- Notă: Punctaj maxim 10 p.**